# DC1: Year 1/2 class Term 4 Overview

# Diary Dates:

#### Week 1:

Mon. 16- Fri. 20/10 Swimming Week

### Week 3:

Monday 30/10-PUPIL FREE DAY

Friday 3/11-Gathering 9am (gym)

#### Week 6:

Friday 24/11-Gathering 9am (gym)

#### Week 8:

Thursday 7th SCHOOL CONCERT

#### Week 9:

Friday 15/12-Gathering 9am (gym) Last day of term Casual Day 2pm Dismissal

# Hello!

Welcome back to Term 4.

This term we have 'hit the ground running' having already had our week of swimming at the ARC in Campbelltown. We look forward to another successful term of learning.

# English:

This term We will focus on the following:

### Reading

- Continuing using the 'Heggerty' daily Phonological Awareness program
- Reading the Jolly Phonics Tricky Words (Year 1- first 72, Year
  2- first 144 words)
- Participating in modelled, shared, guided and independent reading experiences with a focus on segmenting, blending and comprehension strategies including retelling and inferring.

# <u>Writing</u>

- · Text Type focus: recounts and procedures
- Handwriting, focusing on correct Letter formation and placement on the line

## Spelling and Grammar

- Using the Jolly Phonics and Grammar programs, also referring to the Alphabetic Code of alternate spellings for the 42 sounds of English
- Consolidating understanding of punctuation, nouns, adjectives, verbs and adverbs as well as learning about alphabetical order.

## Oral Language

- Continuing to use Dialogic Practice to encourage children to extend on their ideas when sharing with others
- Weekly sharing opportunities on Wednesdays (see Class Dojo for weekly sharing topics for this term)

# Mathematics:

#### Number

- · Addition and subtraction to answer problem solving questions
- · Repeated addition and multiplicative skills including using money
- Quantity and place value

## Space and location

· Location and following directions to move position

## Statistics

- Chance (definitely likely, unlikely, impossible)
- · Collecting and interpreting data, learning to represent it on a graph

## Daily Maths Chats

Daily practise of maths concepts that Include songs, stories and problem solving

# Humanities and Social Sciences:

## History

Noticing how aspects of daily life have changed over time, including transport and technology.

# Science:

### Chemical Science

Identifying what materials objects are made of and noticing the effect of different actions on materials including bending, stretching, twisting and breaking it into smaller pieces.

# Design & Technology:

Design, technology and STEM will be integrated across multiple areas of the curriculum. We use laptops weekly, exploring the internet to research and using programs to create presentations.

# Health:

We will cover the topic of 'Protective Strategies', from the Child Protection Curriculum, discussing trust networks, rights and responsibilities and use and abuse of power. Children will continue their learning about online safety. We will be using The Zones of Regulation program to acknowledge our feelings and use strategies to learn to regulate our emotions.

# Specialist Subjects:

DC1 has Japanese lessons with Wendy on Mondays and Wednesdays, PE lessons with Michael and Mr D on Thursdays and Fridays and ARTS lessons with Abby on Tuesdays. For more information, Specialist teachers' term overviews can be found on the school website.